



Curriculum Overview	PE	Geography / History		PSHE	Music
<p>Year 3 Term 6 Egyptians</p> 	<p>This term, during outside P.E., the children will be learning about athletics in preparation for Sports Day. It's Gymnastics for inside PE this term. We will be focusing on how to travel in different directions. How to jump to face different directions.</p>	<p>In the last two terms we will be learning about our main topic of Egyptians. The children will learn about, and name, some of the advanced societies that were in the world around 3000 years ago. We will investigate a range of details from how they obtained their food to the Egyptians religious and burial beliefs. In Geography, we will be using a range of maps to locate the country Egypt and its many physical and human landmarks.</p>		<p>In these last two terms we are focusing on Health and Well-being. In term 5 the main focus is physical and mental well-being.</p>	<p>We will focus on Music in Term 6.</p>
Art/DT	Computing	RE	Maths		
<p>Our final art topic this year will be directed at Natural Art, particularly - Andy Goldsworthy and his natural sculptures. The children will learn how to identify techniques used by different artists and compare the work of different artists. They will produce pencil sketches of leaves - using sketchbooks for observational drawings.</p>	<p>This term we will focus on Online safety. They will learn what makes a safe password and how to keep passwords safe. A focus will also be to know how to evaluate the truth of the content of websites. Overall the main aim will be to know how to use technology respectfully and responsibly.</p>	<p>The children will be investigating why people pray. We will look at a variety of religions: Christians; Hindu and Muslims. They will examine different practices and methods. Finally being able to comment on similarities and differences of prayer between the two religions.</p>	<p>The children will explore the length of a day. They practise reading, estimating and measuring time, and in problem-solving contexts. They will tell the time to the nearest minute, using 'past' and 'to' language. They will read times from digital clocks and clocks with Roman Numerals. The children will also find durations of events. The children will explore right angles using the concepts of parallel, perpendicular, vertical and horizontal lines and the properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and children describe and construct 3D shapes. Angles are introduced as a measure of a turn, establishing that a right angle is a quarter turn, two right angles (quarter turns) make a half turn, three right angles make a three-quarter turn and four right angles make a full turn. Children learn that angles less than a right angle are called acute angles and angles greater than a right angle (but less than two right angles) are called obtuse angles. Children will revise the names of 2D shapes, including triangles (right-angled and isosceles), quadrilaterals (square, rectangle, rhombus, trapezium, parallelogram and kite), pentagons, hexagons and octagons. Children will revise the names of 3D shapes: cube, cuboid, pyramid, prism, cylinder, sphere and cone. Children will also look at ways in which information and data can be presented and interpreted. Children will explore pictograms in detail, including exploring the use of keys where symbols represent more than 1. Children will be introduced to data presented in bar charts and more complex tables.</p>		
English		Languages	Science		Termly School Value
<p>In English writing this term we will be making links between different versions of a similar story, then working to create our own version. We will look at ancient myths and learn about different structures used to tell tales from the past. We will continue to use ambitious vocabulary and learn a range of punctuation. In our reading lessons, children will continue with the Accelerated Reading scheme, with regular quizzes and termly star reader assessments. Children will be learning to infer answers from a range of text types. We will also continue to build on explaining our reasons for predictions.</p>		<p>To go with our Egyptian topic we will be learning in French about Ancient Britain. Through this topic learning the phrases: I am; I have; I live.</p>	<p>We will complete our topic of rocks this term and start a new section of learning on light. This will be split into two sections. The first focuses on darkness, sunlight and reflection. The second will focus on shadows.</p>		 <p><b>RESILIENCE</b></p>